



EV-S.1424

**Extra-Curricular
Activities
Policy**

December 2024

**EVEREST
SCHOOL**

EVEREST SCHOOL





Introduction

1. Objective
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Introduction

Extracurricular activities play a vital role in the holistic development of students, allowing them to explore their talents, acquire skills, and gain enriching experiences beyond the traditional academic framework. At Everest Schools, these activities complement the curriculum by integrating British educational values while addressing the needs and specificities of the Moroccan context. They provide an inclusive and stimulating environment for nursery and primary students.

The policy aims to achieve several key objectives, including enhancing learning, fostering personal growth, promoting fundamental values such as respect and tolerance, and catering to the diverse needs of a multicultural student body. By offering a wide range of activities—sports, arts, sciences, and culture—the school supports the social, emotional, and physical development of students while maintaining a balance between academic achievement and well-being.

This policy establishes clear guidelines for staff, parents, and partners, ensuring the structured and safe implementation of activities. It also ensures equal opportunities and accessibility for all students, adhering to international standards while respecting local cultural specificities, thus creating harmony between the two contexts.

In summary, the extracurricular activities policy at Everest Schools seeks to maximize each student's potential by boosting their confidence and providing them with the tools to become well-rounded, responsible, and engaged individuals within their local and global communities.

1. Objective

- **Promoting Personal Development:** Enable students to develop practical, social, and cultural skills that complement those acquired in the classroom.
- **Encouraging Diversity and Inclusion:** Provide activities accessible to all students, regardless of their background, abilities, or specific needs.
- **Reinforcing International Values:** Integrate principles such as respect, tolerance, cooperation, and democracy into the proposed activities.
- **Nurturing Individual Talents:** Identify and support students' unique talents in various fields such as sports, arts, or sciences.
- **Promoting Well-Being:** Offer a positive environment where students can explore their interests in a safe and supportive setting.
- **Exploring Historical, Environmental, Economic, and Cultural Sites of Different Moroccan Cities:** These activities allow students to discover the country's rich heritage, understand local environmental challenges, grasp the economic dynamics of visited regions, and appreciate cultural diversity through visits to monuments, museums, natural sites, and traditional markets.

2. Principles

- **Supervision and Safety**



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- ✓ **Guidance by Qualified Personnel:** All extracurricular activities must be supervised by qualified staff trained in managing students and specific activities. External facilitators must be approved by the school, with references and liability insurance thoroughly verified.
- ✓ **Student-to-Adult Ratios:** An appropriate student-to-adult ratio must be maintained to ensure effective supervision, varying by the students' age and the activity. For preschool, the ratio is 1 adult for 8 students, while for primary, it is 1 adult for 15 students.
- ✓ **Risk Assessment of Activity Locations:** Whether the activity takes place on or off school grounds, a responsible staff member conducts a prior site visit for regular risk assessments. This includes analyzing potential hazards related to infrastructure, facility safety, and natural or environmental risks, along with implementing preventive measures to minimize these risks. Special attention is given to student safety during travel (transportation, routes, etc.) and outdoor activities.

• Variety of Activities

The extracurricular activities at Everest Schools are designed to offer students a wide range of learning and personal development opportunities tailored to their interests and passions. These activities include:

- ✓ **Sports Activities:** These include sports like football, golf, gymnastics, and horseback riding, helping students develop physical skills, teamwork, and discipline.
- ✓ **Arts and Culture:** Students can engage in creative activities such as music, theater, and drawing while exploring cultural richness through workshops and reading sessions at the library.
- ✓ **Science, Technology, Engineering, Mathematics (STEM):** Robotics clubs and scientific workshops are organized to spark students' interest in STEM fields, encouraging critical thinking and problem-solving skills.
- ✓ **Botanical Farm Visits:** Students have the chance to explore local botanical farms, learning about biodiversity, sustainable agriculture, and the importance of nature.
- ✓ **Historical Activities:** Visits to museums and historical sites are arranged to deepen students' understanding of their cultural heritage, providing practical and interactive historical knowledge.
- ✓ **Environmental Site Visits:** Students explore natural sites such as forests, beaches, or dams, gaining insights into environmental conservation and the impact of human activities on nature.

These activities not only enhance the academic curriculum but also strengthen students' social, collaborative, and leadership skills while promoting practical and experiential learning.

3. Organization and implementation

a. Schedule and Frequency

- Some short-term extracurricular activities generally take place during the school day within the school premises.



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- Other extracurricular activities organized outside the school are planned on a semester **basis**, with a detailed schedule shared in advance with parents and students.

b. Student Registration and Monitoring

Students must pre-register for each activity through a dedicated form or a digital platform, such as Kinderpedia.

- For extracurricular activities held outside the Tangerang province, parental authorization with a notarized signature, as required by the Provincial Education Directorate, is mandatory.
- All absences must be recorded and reported to parents.
- Regular feedback on students' participation and progress must be shared with families.
- Costs associated with these activities are the responsibility of the parents.

c. Staff Training and Responsibility

- All facilitators must undergo training on group management and safety instructions.
- Staff members are responsible for supervision, planning, and managing the resources necessary for each activity.

d. Communication with Stakeholders

• **Parent Involvement**

- Parents may be invited to support and participate in activities as volunteers or spectators, where appropriate.
- Regular communication (newsletters, notices on Kinderpedia) keeps parents informed about available activities, potential costs, and the benefits for students.

• **Student Feedback**

- Surveys or discussions with students help assess their interests and provide feedback on the activities.
- This feedback is taken into account to adjust the program accordingly.