



EV-S.1226

EVEREST SMSC

Policy

March 2026

EVEREST
SCHOOL

EVEREST SCHOOL





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1. Policy Vision

At Everest International School we aim to nurture confident, compassionate and responsible pupils who are prepared to contribute positively to society.

Our SMSC provision encourages pupils to develop strong values such as respect, responsibility, empathy and tolerance. By combining British educational principles with Islamic values and respect for Moroccan culture, we prepare pupils to become responsible global citizens.

2. Aims of the Policy

Through SMSC development we aim to provide opportunities for pupils to:

- Develop self-knowledge, self-confidence and resilience
- Understand the difference between right and wrong
- Show empathy, kindness and respect for others
- Develop responsibility towards their community
- Appreciate cultural diversity and global perspectives
- Respect the rule of law and democratic values
- Understand their role as responsible global citizens

3. Spiritual Development

Spiritual development enables pupils to reflect on their own beliefs, values and experiences while developing curiosity and a deeper understanding of the world around them. At Everest International School, we encourage pupils to develop a sense of identity, purpose and personal reflection. Pupils are supported in exploring their own beliefs and values while showing respect and understanding for the beliefs and traditions of others.

Through spiritual development, pupils learn to appreciate moments of reflection, develop curiosity about life's big questions and build an awareness of the wider world. They are encouraged to recognise beauty in nature, creativity and human achievement, helping them develop a sense of awe, wonder and gratitude.

Opportunities to support spiritual development include:

- Reflection during assemblies and class discussions
- Islamic Education lessons and learning about faith and values
- Time for reflection and discussion during PSED and wellbeing lessons
- Opportunities for creative expression through art, music, drama and storytelling
- Learning about nature, the environment and the wider world through curriculum topics
- Educational visits and outdoor learning experiences
- Opportunities to discuss feelings, emotions and personal experiences in a safe and respectful environment

Through these experiences, pupils develop self-awareness, empathy and respect for different perspectives, helping them grow into thoughtful and reflective individuals.



4. Moral Development

Moral development at Everest International School supports pupils in understanding the difference between right and wrong and developing a strong sense of fairness, responsibility and integrity. Pupils are encouraged to reflect on their actions, understand the consequences of their behaviour and develop the confidence to make responsible choices.

Through moral development, pupils learn the importance of honesty, kindness, respect and justice. They are encouraged to consider how their behaviour affects others and to demonstrate empathy, compassion and responsibility within the school community.

Pupils are supported in developing their moral understanding through:

- Clear expectations for behaviour and respect within the school community
- Consistent application of the school's behaviour policy and positive role modelling by staff
- Assemblies that explore themes such as kindness, honesty, fairness, responsibility and respect
- Opportunities to discuss moral and ethical issues during class discussions and PSED lessons
- Reward systems that celebrate positive behaviour, effort and good character
- Opportunities to reflect on their actions and learn from mistakes
- Discussions about online safety and responsible use of technology
- Participation in charity events that promote empathy, compassion and social responsibility

Through these experiences, pupils develop a strong moral compass and an understanding of their responsibilities as members of a respectful and caring community.

5. Social Development

Social development enables pupils to develop the skills and attitudes necessary to participate positively in the school community and wider society. At Everest International School, pupils are encouraged to build positive relationships, work collaboratively with others and develop a sense of belonging within their community.

Through social development, pupils learn to cooperate, communicate effectively and respect the opinions and perspectives of others. They develop confidence in expressing their ideas and learn the importance of teamwork, leadership and shared responsibility.

Opportunities for social development include:

- Collaborative learning activities and group work within lessons
- Participation in the Student Council, allowing pupils to develop leadership and decision-making skills
- Opportunities for peer support and teamwork during classroom activities
- School events, assemblies and celebrations that bring the school community together
- Extra-curricular activities such as sports, clubs and creative activities that promote teamwork and cooperation
- Educational visits and school trips that encourage collaboration and shared experiences
- Charity initiatives and community activities that encourage pupils to contribute positively to society

Through these opportunities, pupils develop confidence, communication skills and a sense of responsibility towards others



6. Cultural Development

Cultural development at Everest International School enables pupils to understand, appreciate and respect the diverse cultures that exist within their school, community and the wider world. Pupils are encouraged to value their own cultural background while developing an understanding and appreciation of the traditions, beliefs and perspectives of others.

As an international school located in Morocco, pupils are supported in developing an appreciation of Moroccan culture, Islamic traditions and the diversity of cultures represented within the school community.

Cultural development is promoted through:

- Learning about Moroccan traditions, history and national celebrations
- Developing an understanding of Islamic values and cultural practices within the local community
- Exploring global cultures through curriculum topics, literature and classroom discussions
- Celebrating international diversity within the school community
- Opportunities to experience art, music, literature and creative expression from different cultures
- Educational visits and cultural events that broaden pupils' understanding of the world
- Discussions that encourage respect, tolerance and appreciation of cultural differences

Through these experiences, pupils develop cultural awareness, respect for diversity and an understanding of the rich variety of traditions and perspectives that exist within the global community.

7. British Values

Everest International School actively promotes the fundamental British values of **democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs**. These values are embedded throughout the curriculum, school assemblies, behaviour expectations and the wider ethos of the school.

Pupils are encouraged to understand how these values support a safe, respectful and inclusive society. Through classroom learning, discussions and practical experiences, pupils learn that their voices matter, that rules help protect individuals and communities, and that everyone should be treated with dignity and respect.

These values are taught alongside **Islamic values** such as compassion, generosity, honesty, responsibility and respect for others. As an international school operating within the cultural context of Morocco, Everest International School ensures that British values are promoted in a way that respects the traditions, culture and beliefs of the local community.

Opportunities for pupils to develop an understanding of British and Islamic values include:

Democracy

- Participation in the **Student Council**, where pupils can share their views and contribute to decision-making within the school.
- Classroom discussions and voting activities that allow pupils to express their opinions respectfully.
- Opportunities for pupils to develop leadership roles and take responsibility within the school community.

The Rule of Law

- Clear school rules and expectations that promote fairness, safety and respect.



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- Teaching pupils the importance of rules and laws in maintaining a safe and orderly society.
- Discussions about rights and responsibilities within the classroom and wider community.

Individual Liberty

- Encouraging pupils to express their ideas and opinions respectfully.
- Supporting pupils in developing independence, confidence and self-awareness.
- Creating a safe environment where pupils feel confident to make choices and take responsibility for their actions.

Mutual Respect

- Promoting kindness, empathy and positive relationships within the school community.
- Encouraging pupils to value the contributions and perspectives of others.
- Celebrating positive behaviour and respectful attitudes through the school's reward systems and assemblies.

Tolerance of Different Faiths and Beliefs

- Teaching pupils about different cultures, traditions and beliefs.
- Encouraging respect and understanding for diversity within the school community.
- Promoting inclusive attitudes through curriculum topics, cultural celebrations and classroom discussions.

Islamic values such as **compassion, generosity, honesty, humility and respect for others** are also emphasised throughout school life. These principles align closely with the core values of respect, fairness and responsibility that underpin both British values and the ethos of Everest International School.

Through the integration of these values, pupils develop **strong moral character, respect for diversity and a clear understanding of their responsibilities as members of a global community**

8. Practical Implementation

SMSC development is embedded throughout daily school life at Everest International School and is promoted through:

- Weekly assemblies focusing on values such as kindness, honesty and respect
- PSED and wellbeing lessons
- Student Council and pupil leadership opportunities
- Charity events and community initiatives
- Educational visits and school trips
- Behaviour and reward systems promoting positive character
- Classroom discussions, collaboration and group learning

9. Equal Opportunities Statement

Everest International School is committed to providing an inclusive environment where every child feels valued, respected and supported. We ensure that all pupils have equal access to opportunities for spiritual, moral, social and cultural development regardless of gender, nationality, ethnicity, religion, ability, language, or socio-economic background.



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Our school promotes equality and actively challenges discrimination while celebrating diversity within our international community and respecting the cultural context of Morocco.

10. Protected Characteristics

Everest International School recognises the importance of promoting equality and preventing discrimination. Pupils are taught the importance of fairness, respect and kindness towards all people.

Protected characteristics include:

- Age
- Disability
- Marriage
- Race
- Religion or belief
- Sex

Teaching about equality is always delivered in an age-appropriate way and with respect for the cultural and religious context of Morocco.

Reviewed by	Date of Review	Signature
Rachel Lloyd Headteacher	09/03/2026	
Reviewed by Governing Body	09/03/2026	