



EV-S.0826

**Everest Personal
Development
Policy**

March 2026

**EVEREST
SCHOOL**

EVEREST SCHOOL





Contents

1. Policy Statement
2. Purpose of the Policy
3. Policy Scope
4. School Vision and Values
5. Cambridge Curriculum Links
6. Spiritual Development
7. Moral Development
8. Social Development
9. Cultural Development
10. British Values
11. Respect for Moroccan Culture and Islamic Values
12. Personal Development Curriculum
13. Teaching and Learning Approaches
14. Practical Implementation
15. Student Leadership and Student Voice
16. Wellbeing and Pastoral Support
17. Behaviour and Positive Relationships
18. Anti-Bullying
19. Safeguarding Links
20. Equality and Inclusion
21. Staff Responsibilities
22. Staff Training
23. Parent Partnership
24. Monitoring and Evidence
25. Evaluation and Review



EVEREST Personal Development Policy EV-S 0826

1. Policy Statement

Everest International School is committed to supporting the personal, social and emotional development of every pupil. We believe that strong personal development underpins academic achievement and supports pupils in becoming confident, responsible and compassionate individuals.

The school promotes a culture where pupils feel safe, respected and valued. Through our Personal Development programme we aim to equip pupils with the skills, attitudes and values necessary to thrive both within school and in the wider world.

2. Purpose of the Policy

This policy outlines how Everest International School promotes pupils' personal development, wellbeing and character education. The policy ensures that personal development is embedded within the curriculum, school culture and wider enrichment opportunities.

3. Policy Scope

This policy applies to all pupils from Early Years through Primary.

Personal development learning takes place through formal lessons, assemblies, themed projects, pastoral care and wider school experiences.

4. School Vision and Values

Everest International School aims to develop pupils who are:

- Confident and resilient learners
- Respectful and kind individuals
- Responsible global citizens
- Open-minded and tolerant of others
- Proud of their cultural identity

These values guide our daily interactions and teaching practices.

5. Cambridge Curriculum Links

The school follows the Cambridge international curriculum and aligns personal development with Cambridge learner attributes:

- Confident
- Responsible
- Reflective
- Innovative
- Engaged

These attributes are embedded across teaching, learning and school life.

6. Spiritual Development

Spiritual development enables pupils to reflect on their beliefs, values and experiences.

Opportunities include:

- Reflection during assemblies
- Islamic education lessons
- Class discussions about values and ethics
- Appreciation of nature, creativity and the wider world



EVEREST Personal Development Policy EV-S 0826

Pupils develop curiosity, empathy and respect for different perspectives.

7. Moral Development

Moral development supports pupils in understanding right and wrong and making responsible decisions.

Pupils learn about fairness, honesty, responsibility and integrity through:

- Classroom discussions
- Behaviour expectations
- Stories and literature
- Real-life scenarios

8. Social Development

Social development helps pupils develop interpersonal skills and positive relationships.

Pupils learn to:

- Work collaboratively
- Respect others' views
- Resolve conflict respectfully
- Support peers within the school community

9. Cultural Development

The school celebrates cultural diversity and encourages pupils to understand and appreciate different cultures.

Learning opportunities include:

- International curriculum topics
- Cultural celebrations
- Global awareness activities
- Learning about different traditions and perspectives

10. British Values

Everest International School promotes fundamental British values including:

- Democracy
- Rule of law
- Individual liberty
- Mutual respect
- Tolerance of different faiths and beliefs

These values are taught through student council elections, classroom discussions and school activities.

11. Respect for Moroccan Culture and Islamic Values

The school recognises the importance of respecting the culture and traditions of Morocco.

Islamic values such as generosity, compassion, honesty and respect are reflected in the ethos of the school.

Pupils learn about Moroccan heritage, traditions and national celebrations.



12. Personal Development Curriculum

The personal development programme includes:

- Personal, Social and Emotional Development lessons
- Wellbeing education
- Character education
- Citizenship and responsibility
- Anti-bullying education
- Digital safety awareness
- Global citizenship education

13. Teaching and Learning Approaches

Personal development is delivered through:

- PSED lessons
- Assemblies
- Circle time discussions
- Project-based learning
- Educational visits
- Cross curricular learning
- Enrichment activities

14. Practical Implementation

The school promotes personal development through everyday school life including:

- Weekly assemblies focusing on values and character
- Star of the Week recognition systems
- Charity events and community initiatives
- Student council activities
- Collaborative learning opportunities

15. Student Leadership and Student Voice

Pupils are encouraged to take an active role in school life.

Opportunities include:

- Student Council
- Charity leadership
- Classroom responsibilities
- School events and initiatives

16. Wellbeing and Pastoral Support

The wellbeing of pupils is a priority.

Support systems include:

- Pastoral care from teachers
- Safeguarding support from the DSL team
- Behaviour support systems
- Opportunities for pupils to discuss concerns



17. Behaviour and Positive Relationships

Positive behaviour is encouraged through clear expectations and consistent routines.

The school promotes respectful relationships between pupils, staff and the wider community.

18. Anti-Bullying

The school has a zero tolerance approach to bullying.

Pupils are taught to recognise bullying behaviours and understand how to report concerns safely.

19. Safeguarding Links

Personal development supports safeguarding by teaching pupils how to stay safe, seek help and support others.

This includes online safety awareness and understanding trusted adults.

20. Equality and Inclusion

The school promotes equality and inclusion for all pupils regardless of nationality, religion, gender or ability.

Every pupil is supported to participate fully in school life.

21. Staff Responsibilities

The Headteacher holds overall responsibility for this policy.

Teachers deliver personal development learning and model positive behaviour.

All staff contribute to a safe and respectful environment.

22. Staff Training

Staff receive training related to wellbeing, safeguarding, behaviour management and inclusive practice to support effective delivery of the personal development programme.

23. Parent Partnership

The school works closely with parents to support pupils' personal development.

Workshops, newsletters and communication platforms help keep parents informed and involved.

24. Monitoring and Evidence

Evidence of personal development includes:

- Behaviour records
- Student voice feedback
- Assemblies and school events
- Charity initiatives
- Student leadership activities
- Lesson observations



EVEREST Personal Development Policy EV-S 0826

Reviewed by	Date of Review	Signature
Rachel Lloyd Headteacher	09/03/2026	
Reviewed by Governing Body	09/03/2026	